

Primary Curriculum by Joyce Lee: Bradley, MI local

Birth of Jesus

**Materials: Laptop, Prayer list, movie on YouTube:** Samuel and the stars and Book of Mormon Stories (41/54): The Signs of Christ's Birth, and snack.

1. Say opening prayer together; make sure to have them say thank you those who participate.
2. Inform students that we are going to continue with our unit about the birth of Jesus. Today, we are going to look at the birth of Jesus from the America's instead of Jerusalem/Bethlehem.
3. Inform students that we are going to watch a couple of videos about how the people in the America's would know about the birth of Jesus and what happened when they knew Jesus was born.
4. Watch the movie, Samuel and the Star. Read from 3<sup>rd</sup> Nephi the original prophecy of Samuel the Lamanite before starting the movie. Discuss how it was prophesied by Samuel the Lamanite that Jesus would come into the world and how the people would know when he was born.
5. Watch the 2<sup>nd</sup> movie, Book of Mormon Stories (41/54): The Signs of Christ's Birth. Discuss how people believed and were baptized for repentance.

6. Have a T-chart on Microsoft Word on the computer so students can assist in finding the similarities and differences of the birth of Jesus in Jerusalem and in the America's.
7. Assist students in both similarities and differences. Both had prophets that had told about the birth of Jesus, both had a new star. Jerusalem had the story of Mary and Joseph, shepherds, angels, wise men, people rejoiced (shepherds, wise men, Book of Mormon people rejoiced). Book of Mormon had no darkness the night before and many people were baptized. Allow students to come up with ideas and discuss before deciding if and where they would go on the chart.
8. Students will have a snack, put money in collection, say closing prayer, and draw a prize from the cabinet.