

Obedience

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Objective: Recognize the responsibility each child has to learn to obey parents, persons in authority, and ultimately God and His commandments.

Memory Verse: *Ye shall walk after the LORD your God, and fear him, and keep his commandments, and obey his voice, and ye shall serve him, and cleave unto him.* Duet. 13:4

Object Lesson: Follow the directions!

(A similar object lesson was used at the 2012 Women's Retreat)

Prior to the class make a cup of brownies following the directions. While the students are watching, mix the brownies together without measuring properly. Combine ingredients by talking through making it by adding ingredients by what feels right or looks right. Microwave the brownie for more or less time. Have students taste both of the brownies and ask the discussion questions.

Ingredients for Brownies in a mug: (Makes about 1/3 cup size brownie.)

1 Tbsp. cocoa powder

1 Tbsp. flour

1 Tbsp. oil

1 Tbsp. brown sugar

1 Tbsp. water

1 tsp. vanilla

Shake of salt

Directions: Mix together in a coffee cup. Microwave for 20-30 secs.

Discussion questions:

- Why is it important to follow the directions? (To get the right results, to make it taste right, or similar answers)
- What happened when we didn't follow the directions? (It didn't make the brownie, it tasted bad, etc.)
- Compare following the directions for making brownies and how it is similar to God's direction in our lives. God had given us instructions on how we need to live our lives and when we keep His commandments, He blesses and there is an eternal reward just like the correctly made brownie.
- What was the result of making brownies your own way? (There is a bad after taste when we don't follow the directions, kind of like consequences to sin.)

Definitions- Discuss the meaning of the following words:

(Noah Webster 1828 Dictionary)

Obey- 1. To comply with the commands, orders or instructions of a superior, or with the requirements of law, moral, political or municipal; to do that which is commanded or required, or to forbear doing that which is prohibited.

Obedience-Obedience may be voluntary or involuntary. Voluntary obedience alone can be acceptable to God.

Honor-1. To revere; to respect; to treat with deference and submission, and perform relative duties to.

- How is honor and obedience different or similar?

Class Discussion and Study Questions: Read through some of the questions below and look up and read some of the scriptures listed below. My Elementary through Middle School students really like to find the scriptures and read them.

- Who should we obey?

God-

Jeremiah 7:23

Duet. 11: 26-28

Duet. 13: 4

Acts 5: 29

Duet. 10:12-13

1 Nephi 1:65

3 Nephi 6 : 36-37

God's Word-

Leviticus 22: 31

1 Nephi 5: 59-60

Parents-

Colossions 3:20

Ephesians 6: 1-3

Persons in Authority- Who would be a person in Authority? (Police Officer, Babysitter, Teacher, Minister, Aunt or Uncle, etc.)

Titus 3:1-2

Hebrews 13: 17

- Is there a time when we shouldn't obey parents or persons in authority? (When it would require us to break God's commandments, causes harm to us or others, etc.)

Group Activity: (These may apply more to middle school age students)

Objective: Critical thinking about obedience and applying it to challenging topics.

Use the following examples to help the students think through obedience. Discuss whether it is obedience or disobedience. (These are just some ideas to get you started.)

- Using your phone for personal use while at work(texting friends, checking Facebook, etc.)
- Driving above the speed limit
- Going to church because your parents make you
- Telling a "white lie" to someone to avoid hurting their feelings
- Lying about your age in order to get a Facebook account
- Listening to music or watching movies that have bad words or inappropriate content
- Dressing immodestly
- Putting off doing something your parents asked you to do until you feel like doing it